

STRUCTURED

Field Experience Log & Reflection

Instructional Technology Department

Candidate: Alex Swan	Mentor/Title: Mrs. Jenn Heyser/Art Teacher	School/District: McClure Middle School/Cobb County
Field Experience/Assignment: Coursework	Course: ITEC 7305 Data Analysis & School Improvement	Professor/Semester: Dr. Wright/Fall 2021

Part I: Log

Date(s)	Activity/Time	STATE Standards PSC	NATIONAL Standards ISTE NETS-C
August 30, 2021	Studied UDP Data Pyramid and Synthesized That to My School Climate. [2 hours]	5-F; A; 2-B; 2-C; 3-C	4.1a; 4.3a
September 13, 2021	Studied Module 2 Content and Created a Data Summary. [4 hours]	2-A; 2-B; 2-C	4.7d
October 4, 2021	Studied Module 3 Content and Created a Summative Assessment Analysis. [7 hours]	2-A; 2-B; 2-C	4.1a
October 11, 2021	Studied Module 4 and Created a Data Inventory for My School. [4 hours]	2-A; 2-B; 2-C	4.6a; 4.6b; 4.6c
October 25, 2021	Studied Module 5 Content and Created Tasks 1-3 [5 hours]	2-B; 2-C	4.3d
November 22, 2021	Studied Module 7 Content and Developed a Data Overview Presentation [6 hours]	6-A; 6-E	4.3d
November 29, 2021	Studied Module 8 Content and Created Action Plan 1 [5 hours]	3-A; 3-C	4.3a; 4.6b; 4.6c
December 6, 2021	Created Action Plan 2 and Completed Structured Logs [4 hours]	3-A; 3-C	4.3a; 4.6b; 4.6c
Total Hours: [37 hours]			

DIVERSITY								
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian			X					
Black			X					
Hispanic			X					
Native American/Alaskan Native								
White			X					
Multiracial			X					
Subgroups:								
Students with Disabilities			X					
Limited English Proficiency			X					
Eligible for Free/Reduced Meals			X					

Part II: Reflection

CANDIDATE REFLECTIONS:

(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?

This class is a good hybrid of both “technology facilitation” and leadership. I gained valuable experience from drilling down on the data, as well as good technical skills to augment my review of the data. I plan to continue developing my approach to successfully using data and to allow this research to inform my assessments.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

I learned where to find relevant data, how to use technology to display it in an understandable way, and even more technological knowledge on how to present it and share it with relevant stakeholders. This class has better prepared me to be a data coach because all educational leaders need to know how to work with data and make data-driven decisions that will provide results.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

I am not on the data team, so I don't know that my research has helped at this point. In previous assignments for other classes, I have met with the principal to interview him and we have had some very productive discussions. I have some great resources available for if/when opportunity arises in the future and I become a data coach or a member of my school's data team.