UNSTRUCTURED Field Experience Log & Reflection
Instructional Technology Department

Candidate: Alex Swan	Mentor/Title: Jenn Heyser Art Teacher	School/District: McClure Middle School Cobb County School District
Course: Data Analysis and School Improvement		**Professor/Semester:** Dr. Wright

(This log contains space for up to 5 different field experiences for your 5 hours. It might be that you complete <u>one</u> field experience totaling 5 hours! If you have fewer field experiences, just delete the extra pages. Thank you!)

Date(s)	1st Field Experience Activity/Time	PSC Standard(s)	ISTE Standard(s)
November 2nd, 2021	Reviewing Quizziz data to assess questions and answers broken down by subgroups.	1.1; 2.2; 2.8	4.6a; 4.6b; 4.6c
November 9th, 2021	Used graphed data from Quizziz to modify and administer end of unit test for CSIM.	1.1; 2.2; 2.8	4.6a; 4.6b; 4.6c

First Name/Last Name/Title of an individual who can verify this experience:	Signature of the individual who can verify this experience:
Jenn Heyser/Art Teacher	

DIVERSITY
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)

Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian			X					
Black			X					
Hispanic			X					
Native American/Alaskan Native								
White			X					
Multiracial			X					
Subgroups:								
Students with Disabilities			X					
Limited English Proficiency			X					
Eligible for Free/Reduced Meals			X					

Reflection
(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience?

This class has empowered me to use data in a more organized way. Because of what I have learned in the class, I had the knowledge and experience to see the data in a clearer way. Using Quizziz is fun for the students and helps to show what they have learned. Learning how to graph data and visualize results will help shape and modify my assessments in the future.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

Knowledge -
The Excel knowledge and the UDP are resources I can use to help strengthen my pedagogy for the remainder of my career.

Skills -
Using data to drive decisions is critical to all educational professionals and technologists.

Dispositions -

Using resources, strategies, and clearly identifying goals helps build confidence and makes meeting goals more attainable.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

This course impacts school improvement and faculty development the most because learning how to improve pedagogy directly affects educators; however, more education and prepared educators obviously improve student learning.