STRUCTURED
Field Experience Log & Reflection
Instructional Technology Department

Candidate: Alex Swan	Mentor/Title: Mrs. Heyser/Art Teacher	School/District: McClure Middle School/Cobb County
Field Experience/Assignment: Multimedia & Web Design Projects	Course: ITEC 7455 Multimedia & Web Design	Professor/Semester: Dr. Grove/Summer 2020

Part I: Log

Date(s)	Activity/Time	STATE Standards PSC	NATIONAL Standards ISTE NETS-C
SAMPLE 06/10/20	SAMPLE Completed the Pre-Plan for the HyperDoc. **[3 hours]**	SAMPLE PSC 2.6	SAMPLE ISTE 2f
06/20/20	Continued designed and developed the HyperDoc. **[8 hours]**	PSC 3.3, 3.5, 6.1	ISTE 3c, 3e, 6a, 6b
06/13/20	Researched and created the evaluating emerging technologies video. **[5 hours]**	PSC 2.1, 2.3, 2.6, 3.6, 4.2, 4.3	ISTE 2a, 2c, 2f, 3f, 5b, 5c
4/25/12	Researched and developed my copyright presentation. **[8 hours]**	PSC 3.3, 3.5, 6.1	ISTE 3c, 3e, 6a, 6b
	Total Hours: [24+ hours]		

DIVERSITY (Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	**P-12 Faculty/Staff**				**P-12 Students**			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian							X	
Black							X	
Hispanic							X	
Native American/Alaskan Native								
White							X	
Multiracial							X	
Subgroups:								
Students with Disabilities							X	
Limited English Proficiency							X	
Eligible for Free/Reduced Meals							X	

Part II: Reflection

CANDIDATE REFLECTIONS:
(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?

These field experiences taught me a lot about technology facilitation and leadership. I learned about many resources that I wasn't aware of before. By evaluating tools and resources, as well as spending more time studying best practices using copywritten work, I am better prepared to lead a team and implement lessons in my own classroom.

2. How did this learning relate to the knowledge (what must you know), **skills** (what must you be able to do) **and dispositions** (attitudes, beliefs, enthusiasm) **required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**

I have developed and improved my professional knowledge, skills, and dispositions to become an effective educational leader. I am better prepared to gather data, assess, and differentiate in my classroom. I also appreciate that I have artifacts that show others my discoveries and opinions on specific technologies. I have shared these and already have opened up communication with other educators which help us all grow.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

Most importantly, the tools I created for my Evaluating Emerging Technology video gave me great ways to assess my student work. This will allow me to assess and allows me to differentiate assessment for the diversity that I have in my classroom more easily. Assessment is the core of teaching. These tools and the data that they provide will help me be a stronger teacher and will help me better personalize my instruction for their individual needs.