Learning Space Rating System (LSRS) | Version 3 Scoresheet

Instructions

1. Review version 3 of the rating system document to identify the credits you'll be scoring and the types of evidence you will need to collect.

2. Choose the learning spaces you wish to rate.

3. Make a tab within this spreadsheet for each space to be rated. Name one copy for each space using a file naming convention such as: institution name_building_roomnumber_MMDDYYYY.

4. Rate the space by using each credit's scoring criteria. Enter point total for the credit into the "Earned Points" column (column E). In the evidence cell (column F), describe the evidence you have collected to justify the score.

5. Consider providing photos of the learning space either by a link (cell B17) or by adding them to the scoresheet for that room.

6. Consider using the "Notes on Evidence for Credit" field to list the locations (URLs, etc…) for the evidence for credit.

Room Information

Institution:	McClure Middle School
Building:	McClure Middle School
Room No.:	Technology Lab - Room 340
Photos:	<insert link to photos>

Section	Credit Number	Credit Title	Maximum Points	Earned Points	Notes on Evidence for Credit
PART A					
Section 1. Integration with Campus Context (ICC)					
ICC	1.1	Alignment with Campus Academic Strategy	1	1	My school has limited inititiatives to learning. The foundation has an initiative to tranform two general use spaces to learning labs/common areas, that align to LSRS, but it does not apply to many in the school, just "academic" teachers. As for my room, I feel I have many positives regarding learning space, yet there is plenty of room for improvem
ICC	1.2	Learning Space Strategic Plan	1	0	McClure has no Learning Space Strategic Plan, neither does our system.
ICC	1.3	Compatibility with IT Infrastructure Strategic Plans	1	0	McClure has no Learning Space Strategic Plan, neither does our system.
ICC	1.4	Commitment to Evidence-Based Research and Assessment	1	1	Cobb County and McClure certainly have a commitment to Evidence-Based Research and Assessment. With that being said, Cobb and McClure does have individuals involved in transforming learning spaces, but there is no formal team dedicated to it.
ICC	1.5	Campus Leadership for Learning Spaces	1	0	McClure has no Learning Space Strategic Plan, neither does our system.
		Section 1 total	5	2	percentage of Section 1 maximum score
Section 2. Planning and Design Process (PDP)					
PDP	2.1	Stakeholder Engagement	1	0	My classroom and my content standards/curriculum does not take into consideration stakeholder feedback.
PDP	2.2	Evidence-Based Planning and Design	3	2	I am familiarizing myself with research-based planning and design. One example, is by me taking this course and working to improve my learning space to make it a more accomodating environment for my students.
PDP	2.3	Pilots and Prototyping	2	1	The county does pilot my curriculum, but most teachers have a lot of autonomy. This leads me to believe that a standardize approach is lacking. I know some of the newer programs and newer schools are based on programs like mine and others like mine in the county.
PDP	2.4	Learning Space Evaluation	1	1	No official learning space evaluation currently exists. I am working to change that on a personal level.
PDP	2.5	Dissemination of Findings	1	0	I do not and have not shared my learning space publicly, other than during open house, or occasionally hosting a PLC.
		Section 2 total	8	4	percentage of Section 2 maximum score
Section 3. Support and Operations (SO)					
SO	3.1	Operational Support	1	1	Overall, the district does a good job supporting learners and teachers in regard to technology. My adminstration is very supportive of my curriculum and FLL team. They have also done a good job making the labs available to teachers, which I personally am not a huge fan of, but it serves our students well. I share my lab with other teachers dur
SO	3.2	Space Orientation and Training	1	0	No training exists for learning space design. Also, our TTS and ITTS do not deal with any planning or facilitating any learning space training.
SO	3.3	Training of Support Team	1	0	Seeing that nothing like this exists school or district-wide, there is no training of a team dedicated to learning space design.
SO	3.4	Faculty/Instructor Development	4	4	Although we do not have training for learning space design, I feel our district does an amazing job training us for the tools that we do have. I worked for a college before I went into teaching and I feel the district is better equipped than the college I worked for addressing the needs to the teachers/learners and does a better job supporting all s
SO	3.5	Financial Sustainability of Operations	1	1	Taxes in the county and e-Splost funds are a major source of funding for Cobb County schools, and I feel they use these funds well. Also, housing costs are rising and the stability of financing seems to be in a good spot, at least what I can see.
SO	3.6	Scheduling Systems and Room Utilization	3	3	McClure does a great job scheduling for teacher/student needs during the course of a day. Although there is room for improvement, most teachers have more than enough resources for students.
SO	3.7	Diverse Patterns of Use	1	1	This is a tricky question, because diversity of use could always be better, but all content areas have access to, and utilize learning labs.
		Section 3 total	12	10	percentage of Section 3 maximum score
		PART A TOTAL:		16	percentage of Part A maximum score:

Section	Credit Number	Credit Title	Maximum Points	Earned Points	Notes on Evidence for Credit
PART B					
Section 4. Environmental Quality (EQ)					
EQ	4.1	Daylight	1	0	My classroom has absolutely no windows.
EQ	4.2	Visual Connection to Nature	2	0	My classroom has absolutely no windows. You cannot be outside at all.
EQ	4.3	Interior Visibility	1	1	My classroom has good visibility due to the fact that it is large and open. You can see quite a ways and there are no clear obstructions.
EQ	4.4	Lighting Quality and Control	2	1	I have the ability to control my lighting in the front of the room and at the back, however, the lighting is flourescent and could be much better.
EQ	4.5	Thermal Comfort and Control	2	1	Our rooms are comfortable, but it is centrally controlled. I am sure it is better in certain areas and worse in others.
EQ	4.6	Acoustic Quality and Control	2	2	My room is not very good acoustically, but in spaces where it matters more, they have spaces that are designed with sound in mind. Overall, our music room and theatre are progressive.
EQ	4.7	Materials, Patterns and Forms	1	0	Not much diversity exists in materials, furnishings, or any of our spaces for the most part. That is a area that could use improvement. Our atrium for example would be a good space to redesign with flexibility in mind.
		Section 4 total	11	5	percentage of Section 4 maximum score
Section 5. Layout and Furnishings (LF)					
LF	5.1	Proximities within Space	1	1	Our LLC has a great room for collaboration, science labs are equipped for collaborative work and they have good technology available to them. We have an outdoor classroom on our trail, although it is not used very often. Still there could be improvements made to selective areas to make it more accomodating for learning. That is something I w
LF	5.2	Movement through Space	1	1	A number of rooms at McClure allow room for movement are have plenty of space available for collaborative work. Again, our LLC has a great room for collaboration, as well as working in smaller groups, with tables, displays, and whiteboards at each table. Overall, I feel we score well in this area.
LF	5.3	Seating Density	2	0	I gave us a zero here. I feel we have adequate space, but looking at the criteria requirements, we don't have that much space per student. I don't know if any public school could meet that requirement.
LF	5.4	Furniture Configuration Flexibility	4	2	Some of our spaces have moveable furniture, primarily chairs. All of our classroom chairs are stackable, including my classroom. Still, there is a lot of room for improvement in this area.
LF	5.5	Work Surfaces	1	1	The classes that need workable surfaces, have them. My room, the art room, and the science labs all come to mind. Many classrooms also have large tables where groups have surface area to use during class and during group work when needed.
LF	5.6	Seating Comfort	1	0	Overall, our seating at McClure is not comfortable at all. Seating could certainly be improved.
LF	5.7	Transparency	2	0	McClure is very traditional in that it is divided into individual rooms. The only area that has real transparency is our cafeteria.
LF	5.8	Access to Adjacent Informal Learning Areas	1	1	Many of our rooms are open and allow work to "flow". Many classrooms have doors and dividers that can be used if needed. We score well in this area.
LF	5.9	Writable Surfaces	2	1	Most rooms score well regarding writable surfaces. All rooms have whiteboards, and many spaces other than classrooms have them as well. Our math teachers have smaller writable surfaces for students. We do not have any moveable surfaces and many rooms could benefit from areas where more collaboration and brainstorming could occur.
LF	5.10	Physical Storage	1	1	Many rooms have a lot of physical storage, including my own. All classrooms have stand alone cabinets that are utilized for various things. Our science labs have cabinets on the wall where projects are stored and materials are stored for activities.
LF	5.11	Future Proofing	1	0	McClure is pattered more in a traditional school style, so many of the criteria for this point are missing. Some spaces do favor reconfiguration, but most do not.
		Section 5 total	17	8	percentage of Section 5 maximum score
Section 6. Technology and Tools (TT)					
TT	6.1	Electrical Power	1	1	Power is dispersed well in McClure, although it could be updated and done in a better way. My students often bump into the power bars under their desks, which sometimes becomes an issue in class.
TT	6.2	Network Connectivity	1	1	Network connectivity overall is good at McClure. We have a lot of labs in play, and our TTS does a good job updating and maintaining labs as they evolve.
TT	6.3	Visual Displays	3	3	Every room and space has a large interactive display. A few of our displays are mobile and are used by PLCs when we meet in larger groups.
TT	6.4	Sound Amplification	2	1	Sound is fair to good at McClure. In larger rooms, sound doesn't travel as well as it could. The district provided microphones for teachers that are used at times. The biggest area of improvement would be designing rooms to where smaller groups could communicate more effectively without distractions.
TT	6.5	Audio/Visual Interface and Control	1	1	A/V is pretty progressive at our school. As I mentioned, we all have displays, they connect to our laptops, which teachers use all the time. We are provided with document cameras and microphones to use when needed.
TT	6.6	Conferencing and Distributed Interactivity	2	1	Conferencing tools exist, but not for subgroups.
TT	6.7	Session Capture and Access	1	1	The county supports a number of screen capture tools. All teacher laptops have cameras. Where the district is lacking is that we are not a 1:1 school.
TT	6.8	Immersive technologies to support in-room experiential learning	1	1	Different content areas utilize labs to utilize VR and simulations, which help teachers reinforce concepts.
		Section 6 total	12	10	percentage of Section 6 maximum score
Section 7. Inclusion (IN)					
IN	7.1	Physical Inclusion and Universal Design	2	1	Our MID students have access to all the resources other students have, although improvemnts could be made, primarily in seating and assistive devices to make their experience even more accomodating.
IN	7.2	Cognitive Inclusion	3	2	Our district has worked hard to meet all learners needs. We have many technologies that assist students who have visual impairments, autistic students, as well as ESOL students. We score well in this area.
IN	7.3	Cultural Inclusion	2	1	Our district also provides tools and resources, as well as classes that include a wide range of cultures.
		Section 7 total	7	4	percentage of Section 6 maximum score
		PART B TOTAL:		27	percentage of Part B maximum score: