

STRUCTURED

Field Experience Log & Reflection

Instructional Technology Department

Candidate: Alex Swan	Mentor/Title: Jenn Heyser/Art Teacher	School/District: McClure Middle School/Cobb County
Field Experience/Assignment: Blended/Online Syllabus; Blended/Online Unit; Blended/Online Module	Course: ITEC 7480: Intro to Online Learning	Professor/Semester: Dr. Roman/Summer 2021

Part I: Log

Date(s)	Activity/Time	PSC Standards	NATIONAL Standards ISTE NETS-C
6/29/21	Completed the Blended/Online Syllabus. [8 hours]	PSC 1.3; 3.2; 3.7	Collaborater
7/6/21	Completed the Blended/Online Unit. [8 hours]	PSC 3; 3.2; 3.3	Connected Learner
7/15/21	Completed the Blended/Online Module. [8 hours]	PSC 1.4; 3.4; 2.5; 2.6	Change Agent
	Total Hours: [24+ hours]		

DIVERSITY								
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian							X	
Black							X	
Hispanic							X	
Native American/Alaskan Native							X	
White							X	
Multiracial							X	
Subgroups:								
Students with Disabilities							X	
Limited English Proficiency							X	
Eligible for Free/Reduced Meals							X	

Part II: Reflection

CANDIDATE REFLECTIONS:

(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?

This field experience really helped me refine my thinking about blended learning. The course was well designed, and I learned a great deal by being introduced to the iNACOL standards. I will use these standards to make my online modules and resources stronger in the future. I am super excited that I got to use my new curriculum, PLTW, and integrate it into the course content. The syllabus that I created took a lot of time to complete, but it is very thorough so I can now use it for my class this coming semester. What I learned the most by analyzing the iNACOL standards and rubrics is that it is important to be very thorough when designing online learning. Communicating online is very different than communicating face-to-face, and I will make sure to use these rubrics to guide me in the future.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

Knowledge— Being introduced to the iNACOL standards was a huge component of this course. Standards are so important in education in general, and I am glad I was able to learn about and apply these new standards in a meaningful way.

Skills – Filtering my skill set through the prism of the iNACOL standards and best practices for online learning are the skills that I developed most during this field experience. A deep understanding of and experience using technology is another critical component to online/blended learning. This is an area I am already strong in, and it was extremely helpful in refining this skill set in this course.

Dispositions – My disposition certainly changed during this class. It was proof positive that there is always more to learn regarding your content and education in general. With online learning becoming more the norm, understanding and applying the knowledge I learned this semester will be even more important. I believe online learning and online tools/resources are topics all teachers should study more.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

This field experience is great for me because I am a blended learning class. I am excited to implement what I have learned this coming year. I plan on assessing my impact in several ways, but for one class, I am going to implement a mastery disposition to the course next semester. I am curious as to how it will go and feel much more prepared to add it to my curriculum.