

UNSTRUCTURED Field Experience Log & Reflection

Instructional Technology Department

Candidate: Alex Swan	Mentor/Title: Jenn Heyser Art Teacher	School/District: McClure Middle School Cobb County School District
Course: ITEC 7480: Intro to Online Learning		Professor/Semester: Dr. Roman/Summer 2021

(This log contains space for up to 5 different field experiences for your 5 hours. It might be that you complete one field experience totaling 5 hours! If you have fewer field experiences, just delete the extra pages. Thank you!)

Date(s)	1 st Field Experience Activity/Time	PSC Standard(s)	ISTE Standard(s)
June 21 st -July 2 nd 2021	Participated in PLTW training to learn more about the curriculum and resources to use to successfully implement it next semester [30+ hours]	PSC 6.1; 6.3	Connected Learner

First Name/Last Name/Title of an individual who can verify this experience:
Jenn Heyser

Signature of the individual who can verify this experience:



DIVERSITY

(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)

Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian							X	
Black							X	
Hispanic							X	
Native American/Alaskan Native							X	
White							X	
Multiracial							X	
Subgroups:								
Students with Disabilities							X	
Limited English Proficiency							X	
Eligible for Free/Reduced Meals							X	

Reflection

(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience? The curriculum is a great example of PjBL and includes many blended learning resources. It ties in well with much of what I worked on for the class, specifically the syllabus and online unit projects. Unfortunately, no other teachers at my school use the program, but many are interested that I can share with. The training will come in handy when I collaborate with my district level colleagues during professional development sessions.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

Knowledge – I have never implemented PLTW before, so knowledge is critical to my understanding of the content and how to access all the resources required for me to be successful in the classroom. The digital skills you learn and build on with a program like PLTW are top notch and I am excited to finally be using it in my own classroom.

Skills – I gained many skills in the PjBL field, such as Microbits, MakeCode, standard resources in PLTW, and many other platforms in education. The training also did a good job preparing teachers how to assess for performance-based projects and best practices involving collaboration, which is a big part of the curriculum (PLTW).

Dispositions – There is much enthusiasm for PLTW in education and for good reason. It is a great program and I am happy to be finally implementing it in my curriculum. My administration is also excited and on board with it and that is a major plus as well. My plan is to build on the enthusiasm that is already there and to help better prepare my students for connected pathways (STEM) in high school and beyond.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

This training will help make my school and my program stronger. The training helps me as a teacher, but it is also critical and required to administer the course. The impact can be assessed by measuring how many students go into STEM related fields in the future but must persist into high school and college if it is to be truly successful.