UNSTRUCTURED Field Experience Log & Reflection
Instructional Technology Department

Candidate:	Mentor/Title:	School/District:
Alex Swan	**Jenn Heyser** **Art Teacher**	**McClure Middle School** **Cobb County School District**

(This log contains space for up to 5 different field experiences for your 5 hours. It might be that you complete <u>one</u> field experience totaling 5 hours! If you have fewer field experiences, just delete the extra pages. Thank you!)

Date(s)	1st Field Experience Activity/Time	PSC Standard(s)	ISTE Standard(s)
3/21/2020 3/2/2022	Kennesaw Mountain High School Robotics Meeting 4:30-5:30 **[2+ hours]**	1.1, 1.3, 2.3, 4.3	2.1b, 2.6a, 2.3b

<u>First Name/Last Name/Title</u> of an individual who can verify this experience: **Jenn Heyser**	<u>Signature</u> of the individual who can verify this experience:

DIVERSITY
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)

Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:							X	X
Asian							X	X
Black								X
Hispanic								
Native American/Alaskan Native								
White							X	X
Multiracial							X	X
Subgroups:								
Students with Disabilities							X	

								X	
Limited English Proficiency								X	
Eligible for Free/Reduced Meals								X	X

Reflection
(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience?

This was an annual meeting we hold where students at KMHS come in and speak to my FLL team, as well as any other students who is interested in joining the high school robotics team. It gives a chance for my middle school students to hear from their peers in high school on a topic that interests them. The KMHS robotics team also allows students to come in and collaborate with them on a build challenge. It is a great opportunity for students interested in computer science and engineering to build a bridge to high school.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

Knowledge -

By working with high school students, my middle school students learn how they can apply their interests and skills in high school. It also helps them build relationships with others who share their interests.

Skills -

This is a great example of digital leadership because I am building community and a culture, where learners can collaborate with one another and apply their knowledge in an authentic way.

Dispositions -

By having high school students come in and speak with my middle school students, you can see how much more enthusiastic they are about working together. To me, that is a great way to facilitate change.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

This experience positively impacts student learning for all of the students involved. The less experienced students develop relationships with their peers, and the more experience students get to share their knowledge and passion with others.

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Date(s)	2nd Field Experience Activity/Time	PSC Standard(s)	ISTE Standard(s)
3/15/2022 2/6/2020	STEMapalooza Festival **[4+ hours]**	1.3, 1.4, 2.5, 2.6	2.1b, 2.6a, 2.3b

First Name/Last Name/Title of an individual who can verify this experience:	Signature of the individual who can verify this experience:
Jenn Heyser	

DIVERSITY
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)

Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian					X	X	X	X
Black			X	X	X	X	X	X
Hispanic			X		X	X	X	X
Native American/Alaskan Native								
White			X	X	X	X	X	X
Multiracial					X	X	X	X
Subgroups:								
Students with Disabilities							X	
Limited English Proficiency							X	
Eligible for Free/Reduced Meals							X	

1. Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience?

STEMapalooza is an annual event that we put on at McClure, where we open our doors to the community. The event is free and many of our past students come back to help run the event. It has always been a success and we have been running it now for around 6+ years. We did skip the 2021 year due to COVID, however, we brought it back this year.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

Knowledge -

Although, I don't learn anything new for this event, it is great to meet younger brothers and sisters of my current students. I also enjoy meeting the parents and we always have productive conversations. I also have been running a Minecraft session for the past 2 or 3 events, so it allows me to show students my classroom and promote my class. This helps students be more comfortable and enthusiastic about coming to my class when they get older.

Skills -

My Minecraft build challenge allows me to showcase my skills and interact with my students and their families. It is always a very popular session and I enjoy meeting my stakeholders. It also allows me to interact with my students outside of my class which is always fun.

Dispositions -

The exposure to my classroom and time with me to talk about anything that comes to mind, helps dispositions that stakeholder may have about me or my classroom. I make sure to take time to show them all the technology and resources we will be using when they cme to my class. It is a great way to promote my subject area.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

This field experience is great because our community can get together and experience education in a more authentic and exciting way. Our school has always had a good rating from our community, and I feel events like STEMapalooza, music concerts, plays, and the art shows that we put on and invite the public to view is a big reason we have a good rating. We as an organization do not want to operate in a bubble.