



ASSISTIVE TECHNOLOGY IMPLEMENTATION PLAN

STUDENT INFORMATION

Student Name Norah Hill	Grade 8	Date of Birth
School McClure Middle School	Date 07/16/2020	AT Plan Review Date 01/06/2021

POINT OF CONTACT (Individual assigned to keep the Implementation Plan updated)

Alex Swan		
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EQUIPMENT

EQUIPMENT AND SOFTWARE TO BE USED	STATUS (e.g., owned by school, will purchase, will borrow, etc...)
Claro ScanPen	Will purchase/download via iOS
Inspiration Maps/Concept Mapping Software (free)	Will download via iOS
Dolphin EasyReader (free)	Will download via iOS
Windows 10 Speech Recognition	Owned by school as part of Microsoft Windows 10

IMPLEMENTATION TEAM

NAME (List all individuals who will implement the AT with the student.)	ROLE (e.g., administrator, teacher, family member, service provider, etc...)
Alex Swan	Engineering and Technology Teacher
Jenn Heyser	Mother
Pat Mulkey	Evaluator
Amy Shannon	8 th Grade Administrator
Whitney Prather	Technology Integration Specialist

EQUIPMENT TASKS

TASK (e.g., order/procure AT, load software, adapt/customize devices/software, set up at home/school, maintain/repair, etc.)	PERSON RESPONSIBLE	DATE DUE
Download Claro ScanPen	Mother	08/10/2020
Download Inspiration Maps	Norah	08/10/2020
Download Dolphin EasyReader	Norah	08/10/2020
Access Window 10 Speech Recognition	Norah	ASAP

TRAINING

TRAINING NEED	TRAINEES	TRAINER	DATES & TIMES	FOLLOW UP / ALONG PLAN
Claro ScanPen	Norah/TIS	YouTube/Direct Instruction	After School/Enrichment Time at school	End of the first semester of the 20-21 school year.
Inspiration Maps	Norah/TIS	YouTube/Direct Instruction	After School/Enrichment Time at school	End of the first semester of the 20-21 school year.
Dolphin EasyReader	Norah/TIS	YouTube/Direct Instruction	After School/Enrichment Time at school	End of the first semester of the 20-21 school year.
Windows 10 Speech Recognition	Norah/TIS	YouTube/Direct Instruction	After School/Enrichment Time at school	End of the first semester of the 20-21 school year.

CLASSROOM IMPLEMENTATION

IEP GOAL	CURRICULUM/DOMAIN (e.g., math, science, PE, art, etc...)	PERSON(S) RESPONSIBLE	AT NEEDED TO ACCOMPLISH GOAL (List specific AT and customized settings if appropriate)
Norah will scan handouts and use enrichment time to map out images using Inspiration Maps. These scanned images can then be read via Claro, annotated upon, and ultimately mapped using Inspiration Maps or comparable software.	Social Studies, Math, and Science	Norah	Claro ScanPen to capture images and to convert text-to-speech for handouts and hard copies. Inspiration Maps or another concept mapping software application, such as Nearpod (this is not free).

Norah will use audiobooks and digital textbooks when possible.	ELA and Academic Habits	Norah	iPad or computer for audiobooks. A computer or iPad to access digital resources online to take advantage of built-in accessibility features.
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HOME IMPLEMENTATION			
IEP GOAL	CURRICULUM/DOMAIN (e.g., math, science, PE, art, etc...)	PERSON(S) RESPONSIBLE	AT NEEDED TO ACCOMPLISH GOAL (List specific AT and customized settings if appropriate)
Norah needs to spend time training herself and practicing using her assistive technology. The amount of time she spends studying the software will determine how successful she is in using it.	All subjects	Norah/TIS	The assistive technology goal is to test out the software and determine if it is useful and helpful in raising Norah's grades.

MONITORING/EVALUATION			
GOAL	INSTRUCTIONAL STRATEGY (How will you teach student to use equipment and/or how to achieve goals.)	RECORDING SYSTEM & FREQUENCY (e.g., task analysis recording system; score + or - on data recording sheet)	PERSONS RESPONSIBLE FOR IMPLEMENTATION / DATA COLLECTION
To increase COGAT, IOWA, and GA Milestone test scores	The student as well as the classroom teachers will receive individualized training as often as possible focusing on Windows 10 Speech Recognition software and accessibility features built-into browsers and other digital resources supported by the district. Norah will work each week to increase her skills using the software and will utilize it in a classroom setting when she feels the need.	Test scores as well as progress with assistive technology will be documented in Norah's IEP by the evaluator.	Evaluator