

STRUCTURED

Field Experience Log & Reflection

Instructional Technology Department

Candidate: Alex Swan	Mentor/Title: Jenn Heyser/Art Teacher	School/District: McClure Middle School/Cobb County School District
Field Experience/Assignment: Instructional Technology Leadership	Course: ITEC 7410	Professor/Semester: Chet Fuller/Spring 2021

Part I: Log

Date(s)	Activity/Time	STATE Standards PSC	NATIONAL Standards ISTE NETS-C
1/29/21	Researched National, State, and School technology visions and plans to gain a better understanding of the direction they were taking. [4 hours]	PSC 2.1, 2.2, 2.3, 3.7	ISTE 2b, 3d,
1/20/21- 4/10/21	Read Eric Sheninger's Digital Leadership book. [10+ hours]	PSC 2.2, 2.5, 2.6, 2.7, 6.1	ISTE 1d, 2b
2/7/21	Researched digital equity, analyzed sources, and blogged about my discoveries. [3+ hours]	PSC 3.4, 3.5, 6.2	ISTE 2c, 4c, 7b
2/11/21	Researched SES and Gender gaps and how educators are addressing these gaps. [3+ hours]	PSC 2.2, 4.1, 6.1	ISTE 1b, 4c
1/28/21- 4/25/21	Conducted a SWOT analysis, developed a shared vision, and planned out how I would implement my own technology plan for my school [10+ hours]	PSC 2.1, 2.2, 2.5	ISTE 1a, 1b, 6c
Total Hours: [30+ hours]			

DIVERSITY								
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian						x		
Black						x		
Hispanic						x		
Native American/Alaskan Native								
White						x		
Multiracial						x		
Subgroups:								
Students with Disabilities						x		
Limited English Proficiency						x		
Eligible for Free/Reduced Meals						x		

Part II: Reflection

CANDIDATE REFLECTIONS:

(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?

This class was very eye opening. Several areas of concern were brought to my attention by having to complete the various assignments. I feel I still have work to do regarding leadership, but when I get there, I will have a clearer vision of what I need to address. Even if I move on or end up somewhere else, I have some great resources to use to help me identify what to fix and how to approach analyzing my district or school. I am excited to see the work we as a nation and district have made and am very curious to know how things will look soon. I plan on strengthening my social networking skills and continue to collaborate effectively with other educators, because these relationships will continue to be an important aspect of education in the future. By sharing our work with the public, particularly stakeholders, I feel it keep us honest and we can compare ourselves to what other states and districts value as a nation.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

I am tech savvy, but it is still good to strengthen your skill set. Being great with technology does not make you a good educator. By researching educational technology and how others are incorporating it into their curriculum, I am becoming a more informed and better teacher. Using this research and acquired knowledge, you can recognize those who are successful beyond your district and state, and this helps you grow as an educator. I really want to continue the dialogue I have gotten to know with my fellow classmates. I hope that I keep developing my Professional Learning Network, and that there can be genuine discussions and growth that comes from it.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

As I mentioned earlier, this experience has really clarified my focus as to what is needed to be an effective digital leader. As a technology teacher, I am very interested to help with the direction educational technology will take. Over the past few years, it seems that educational technology has made some big strides. I feel more confident in my awareness of educational technology and the strategies that can help make them an even better influence on my curriculum.