

STRUCTURED

Field Experience Log & Reflection

Instructional Technology Department

Candidate: Alex Swan	Mentor/Title: Mrs. Heyser/Art Teacher	School/District: McClure Middle School/Cobb County
Field Experience/Assignment: Coursework	Course: ITEC 7430 Internet Tools in the Classroom	Professor/Semester: Dr. Wright/Spring 2021

Part I: Log

Date(s)	Activity/Time	STATE Standards PSC	NATIONAL Standards ISTE NETS-C
SAMPLE 1/23/21	SAMPLE Researched Web 2.0 tools. [2 hours]	PSC 2.7, 3.1	ISTE 2a, 4b, 6b
2/8/21	Created SolidWorks and PIXLR Edpuzzle assessments [4 hours]	PSC 2.5, 2.7, 3.1	ISTE 4a, 4b, 6c
2/19/21	Explored podcasting resources. Developed and recorded a podcast for Anchor.fm [3 hours]	PSC 3.6, 6.1	ISTE 2b, 3a,
2/27/21	Explored Google Extensions and Microsoft Add-Ins. [4 hours]	PSC 2.3, 3.1, 3.2, 3.3, 3.4	ISTE 4a, 4b, 4c
2/27/21	Researched Adobe Spark and the various templates on their website. [2 hours]	PSC 3.4	ISTE 4b, 5a
4/15/12	Explored AR/VR Resources [3 hours]	PSC 3.3, 6.1	ISTE 4d, 6c
4/15/21	Created a tour using Google Tour Builder [2 hours]	PSC 2.3, 3.1, 3.3	ISTE 3b, 7a
Total Hours: [20 hours]			

DIVERSITY								
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian							x	
Black							x	
Hispanic							x	
Native American/Alaskan Native								
White							x	
Multiracial							x	
Subgroups:								
Students with Disabilities							x	
Limited English Proficiency							x	
Eligible for Free/Reduced Meals							x	

Part II: Reflection

CANDIDATE REFLECTIONS:

(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?

I learned a lot about Internet tools and resources for my classroom. This is an area that I have a passion for, and I enjoyed learning about the wealth of resources available to educators. To be an effective digital leader, I am going to need to serve a diversity of people. My experiences in this class, and the resources I have analyzed and incorporated so far, will help me as a future technology leader.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

This class and this degree in general has been very helpful in my role as a technology leader. Although I consider myself a strong technology advocate who is very knowledgeable of technology, technology leadership is an aspect of technology with a lot of depth. Reflecting and analyzing tools and resources certainly helps strengthen my development as a digital leader and has helped me begin to build a technology toolbox for the future.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

It hasn't made that kind of an impact yet, but it has sparked conversations. This school year has been so strange, and pedagogy has suffered. This degree has opening my eyes to many gaps that are present, that I did not notice passively. As a leader, you need to push things forward. I am hoping that some of the conversations that I have had with colleagues will lead to our school to bring a technology committee back. Technology is way too important to our school's vision not to have a team working to keep us relevant and helpful to all our stakeholders.