

STRUCTURED

Field Experience Log & Reflection

Instructional Technology Department

Candidate: Alex Swan	Mentor/Title: Mrs. Jenn Heyser/Art Teacher	School/District: McClure Middle School
Field Experience/Assignment: Coaching Project	Course: ITEC 7460 Professional Learning & Technology Innovation	Professor/Semester: Dr. Chiavacci/Fall 2020

Part I: Log

Date(s)	Activity/Time	STATE Standards PSC	NATIONAL Standards ISTE NETS-C
09/17/2020-12/1/2020	Read Jim Knight's The Impact Cycle and went through the instructional toolkit to share with my coachee. [10 hours]	PSC 2.2; PSC 2.6; PSC 5.2	ISTE 2b; ISTE 2f; ISTE 4b
10/16/2020	Met with Ms. Penny to record identify video. [1 hour]	PSC 6.3; PSC 1.4; PSC 1.1	ISTE 1a; ISTE 1d
10/17/2020	Edited identify video. [1 hour]	PSC 3.2; PSC 3.3	ISTE 3b; ISTE 3c
11/5/2020	Met with Ms. Penny to record learn video. [1 hour]	PSC 6.3; PSC 1.4; PSC 1.1	ISTE 1a; ISTE 1d
11/7/2020	Edited learn video. [1 hour]	PSC 3.2; PSC 3.3	ISTE 3b; ISTE 3c
11/19/2020	Met with Ms. Penny to record improve video. [1 hour]	PSC 6.3; PSC 1.4; PSC 1.1	ISTE 1a; ISTE 1d
11/21/2020	Edited improve video. [1 hour]	PSC 3.2; PSC 3.3	ISTE 3b; ISTE 3c
09/17/2020-12/1/2020	Researched solutions and practiced for coaching sessions [5 hours]	PSC 1.1; PSC 3.6	ISTE 1a; ISTE 3f
	Total Hours: [21 hours]		

DIVERSITY								
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian			x					
Black			x					
Hispanic			x					
Native American/Alaskan Native			x					
White			x					
Multiracial			x					
Subgroups:								
Students with Disabilities			x					
Limited English Proficiency			x					
Eligible for Free/Reduced Meals			x					

Part II: Reflection

CANDIDATE REFLECTIONS:

(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?

I learned a lot about coaching this semester. Although I have helped other teachers before, I had great resources and support material this semester and that made a huge difference. Regarding leadership, I learned that it is critical to be prepared and to make time for your sessions to count. I did a good job in regard to this in the first session or two, but by my third coaching session, I made some adjustments that I will continue to employ moving forward.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

I learned many great research-based strategies and leveraged a great resource in the impact cycle, which made a huge difference in my coaching. By using these sources, it allows me to have confidence in my skills and help better plan my approach to coaching. Coaching and sharing this knowledge helps my colleagues and myself with our professional learning and helps encourage a shared vision with proven strategies and pedagogical approaches.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

This field experience helps create meaningful dialogue amongst our colleagues and improves strategies that serve our teaching at McClure. It could certainly be assessed through evaluations and other methods, such as questionnaires and help guide collective coaching sessions in the future.