UNSTRUCTURED Field Experience Log & Reflection
Instructional Technology Department

Candidate: Alex Swan	Mentor/Title: Jenn Heyser/Art Teacher	School/District: Cobb County School District
Course: Instructional Technology Leadership		Professor/Semester: Mr. Chet Fuller

Date(s)	1st Field Experience Activity/Time	PSC Standard(s)	ISTE Standard(s)
1/25/21-5/1/21	Researched and read on digital leadership as it applies to instructional technology. Examined further my school's current reality and expanded it to include what I learned this semester. **[5+ hours]**	2.1, 2.2, 2.7, 3.6, 4.1, 6.2	2a, 2b, 2d, 6a, 6b, 6c

<u>First Name/Last Name/Title</u> of an individual who can verify this experience: Jenn Heyser/Art Teacher	<u>Signature</u> of the individual who can verify this experience:

DIVERSITY
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)

Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian							x	
Black							x	
Hispanic							x	
Native American/Alaskan Native								
White							x	
Multiracial							x	
Subgroups:								
Students with Disabilities							x	
Limited English Proficiency							x	
Eligible for Free/Reduced Meals							x	

Reflection
(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience?

I learned a lot in this class. I had no idea what I would learn about in this class, because the title is so broad, but I really enjoyed researching. I have better understanding of what my school should do to improve its technology vision and plan, as well as how to make it happen. I hope a technology committee is formed next year and that I can use some of my research and discoveries to make suggestions.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

Knowledge -
It really helped me understand what is needed and gave me a framework on how to make needed changes.

Skills -
I think to be a great technology leader, you always need to continue growing. This semester has opened my eyes as to the direction I can take and gives me a digital technology leader foundation.

Dispositions -
To be a successful digital leader, I need to be involved and lead by example, which I try to do. I think my school is a very good school, with a good faculty, however, our teachers need to be humbler and more willing to learn more. I just think teachers are overworked and that contributes to a disposition where making change is harder than it should be. This year and the COVID disruption to an already bad situation and make it horrible. Hopefully next year things will begin moving forward again.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

Change can and should be assessed by all the stakeholders. If teachers and students had more instructional technology to use and implement, I believe you would see more engagement and learning outcomes would be achieved more. I feel students of today expect and respond better to technology.