

UNSTRUCTURED Field Experience Log & Reflection

Instructional Technology Department – *Updated Summer 2015*

Candidate: Alex Swan	Mentor/Title: Jenn Heyser Art Teacher	School/District: McClure Middle School Cobb County School District
Course: 7460 Professional Learning & Technology Innovation		Professor/Semester: Dr. Chiavacci/Fall 2020

(This log contains space for up to 5 different field experiences for your 5 hours. It might be that you complete one field experience totaling 5 hours! If you have fewer field experiences, just delete the extra pages. Thank you!)

Date(s)	1 st Field Experience Activity/Time	PSC Standard(s)	ISTE Standard(s)
09/17/2020- 12/1/2020	Edited and created numerous videos to support my students based on knowledge I have gained in this class and in other ITEC courses. Some of these videos have also been shared with my colleagues in our system whom I meet with weekly. [10 hours]	PSC 1.1; PSC 2.2; PSC 2.6; PSC 3.6; PSC 5.2	ISTE 2b; ISTE 2f; ISTE 4b

First Name/Last Name/Title of an individual who can verify this experience:
Jenn Heyser

Signature of the individual who can verify this experience:



DIVERSITY

(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)

Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian			x					
Black			x					
Hispanic			x					
Native American/Alaskan Native			x					
White			x					
Multiracial			x					
Subgroups:								
Students with Disabilities			x					
Limited English Proficiency			x					
Eligible for Free/Reduced Meals			x					

Reflection

(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience?

I have learned that leadership involves sharing knowledge and skills with others. Coaching involves leadership and a commitment to improving and learning more about the profession so you will be able to help others effectively. Coaching is tough, but I found it to be rewarding. I also think it helps you grow as a teacher as well, even though you are assuming the coaching role.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

Knowledge -

I spent a lot of time studying how to coach and began learning several strategies that will make me a more efficient coach in the future.

Skills -

Having to learn more about different strategies I did not know of before has helped sharpen my pedagogical skills. Through this process, I have also learned more about producing and editing video, which I have been using more in my personal classroom.

Dispositions -

This experience has helped me really appreciate the value of coaching. I feel more teachers should be open to the idea, and this could certainly improve education if more teachers were open to being coached.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

Ms. Penny noted that the experience has helped her get consistent participation from more of the students. She has measured this through observation and by comparing her results before using classroom screen to after she began employing the technology.